# St. Colman's Community College, Midleton.

School Improvement Plan 2017-2020



#### Welcome

Welcome to St Colman's Community College.

Here at St Colman's Community College we offer a modern, innovative and excellent post primary education.

Our aim in the college is to create a school where each person is respected, valued and supported. The college has a caring and committed staff and our philosophy is one of inclusiveness. We respect diversity, parental choice and equality.

Students of St Colman's Community School can access a rapidly expanding curriculum from which they may choose a wide variety of subjects, both practical and academic, delivered by a dedicated and highly motivated staff.

To achieve excellence in teaching and learning our school community works collaboratively to reflect upon and review practices.

This Self Improvement Plan charts our school's unique journey of selfevaluation and has at its core a commitment to enriching learner experiences and to constantly improve educational outcomes.



2017-2020

#### Mission

Our Mission in St Colman's Community College is to provide the best possible education for the students in our care. We want all in our school community to develop and achieve their potential in a positive atmosphere of respect, effort and fairness.

Highlights from Previous Plan

The main strengths of the school are the quality teaching and learning and the willingness of the staff to embrace and share good practice in a collaborative manner.

Curriculum planning and timetabling confirm supports for identified students and highlights where further progress and development can be made.

SEN Supports are provided for identified students in areas such a literacy, numeracy, curriculum support and personal development.

Co teaching/team teaching arrangements operate widely across all subjects

The rapport between students and teachers and the whole school commitment to student well-being and student welfare is evident across the school.

The school offers all educational programmes Junior Cycle, JCSP, LCA, LCVP, LC and Further Education courses

Attendance and retention strategies work successfully to improve participation and engagement in education.

The HSCL promotes and develops strong links with parents and the wider school community.













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### **Leadership and Management**

| Item  | Timeframe     | Lead Responsibility   |
|---|---------------|---|
| Timetabled Year Head & Management Meetings  | Weekly        | Senior Leadership   |
| Timetabled Student Care, SEN Department, ASD Meetings                                     | Weekly        | Senior Leadership   |
| Staff Memo  | Weekly        | Senior Leadership and relevant teams  |
| Policy Development – Development of New Code of Behaviour                                 | Complete      | Senior Leadership, Code of Behaviour  |
| Review of Code of Behaviour   | 2018/2019     | Committee, Whole Staff, Students, Parents and BOM                                 |
| Policy Development – Curriculum Review Committee  | Complete      | Principal, Deputy Principals and Curriculum                                       |
| Review Changes to JC Curriculum   | 2018/2109     | Review Committee, Parents and Students  |
| Policy Development – Digital Strategy   | Ongoing       | Principal, Deputy Principals and Digital Planning Committee, Parents and Students |
|   |               |   |
| Policy Development - Enrolment Policy   | Complete 2018 | Senior Leadership, Board of Management  |
| Policy Development – School Tour Policy   | 2017/2018     | Senior Leadership, Foreign Exchange Teachers and Tour Organisers                  |
| Policy Development – Health, Safety & Welfare   | 2017/2018     | Senior Leadership, Health, Safety and Welfare                                     |
| Whole School H&S review and action plan for improvement                                   | Ongoing       | Committee, BOM  |
| Wellbeing Curriculum – Annual Feedback and Review   | Ongoing       | Senior Leadership, Wellbeing Coordinator and Committee                            |
| Child Safeguarding Statement, Risk assessment & Safety Statement                          | Ongoing       | Senior Leadership, School Staff, Board of<br>Management, CETB                     |
| Board of Management – Ongoing planning, development and review of policies and procedures | Ongoing       | Senior Leadership, Board of Management, CETB                                      |
| Leadership and Management Post Review   | Ongoing       | Whole staff, Task group, Board of Management CETB                                 |
| Subject Department Planning – Digital Format  | 2017/2018     | Senior Leadership, Subject Departments  |
| Targets and Actions for Academic Improvement  | 2018/2019     |   |
| Staff Handbook  | 2017/2018     | Senior Leadership, Staff  |

#### **Extra-Curricular Activities**



















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## **Teaching and Learning**

| Item  | Target                                 | Timeframe               | Lead Responsibility  |
|---|--|-------------------------|--|
| School Self Evaluation – Strand 3 - Feedback to students                                | 1 <sup>st</sup> ,2 <sup>nd</sup> , 3rd | 2017 -Ongoing           | T&L Working Group  |
| To investigate if team teaching can be used as a resource to boost academic attainment. | 2 <sup>nd</sup> Years-<br>expand       | 2017 -Ongoing           | Attainment Working Group   |
| Digital Strategy – Teachmeet – In House CPD   | All Students                           | 2017 -Ongoing           | Digital Strategy Working<br>Group  |
| Digital Excellence Fund   | All Students                           | 2018                    | Digital Strategy Working<br>Group  |
| Development and review of Wellbeing programme   | Junior<br>Students                     | Annually                | Wellbeing working group and senior leadership  |
| RSE policy and programmes to be developed   | All Students                           | Ongoing                 | RSE working group & senior leadership  |
| JCT in service and development  | All Students                           | Ongoing                 | All Staff  |
| Numeracy moments  | JCSP<br>Students                       | Ongoing                 | JCSP Working Group   |
| SEN – Resource Hours  | SEN Students                           | Weekly/Ongoing          | SEN Team - Deputy  |
| Guest speakers across key school areas  | All Students                           | Ongoing                 | Senior<br>Leadership/Committee   |
| Study and supports for general student population                                       | All Students                           | Ongoing                 | SCP, Leadership, Guidance  |
| Merit System  | 1 <sup>st</sup> Years                  | Final term<br>2017/2018 | Deputy Principal, Year Head,<br>Class Teachers, Subject<br>teachers, Ty Student<br>Leaders |
| Student Voice   | Ty, Yr 1,2,3                           | Ongoing                 | Deputy Principal, Ty<br>Coordinator, Teaching and<br>Learning Group                        |
| Drop by Maths   | All students                           | Ongoing                 | Maths Teachers   |
| Assessment Task Guidelines  | Junior Cycle                           | Ongoing                 | JCT Team/Teachers  |

# Awards Recipients









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#### **Numeracy**

| Measure  | Target                            | Timeframe                            | Lead                               |
|--|-----------------------------------|--------------------------------------|------------------------------------|
|  |                                   |                                      | Responsibility                     |
| Estimating Lengths across the Curriculum. Poster Competition.  Mars Bar Estimation Challenge. Estimation Project | 1st Year<br>students<br>2017-2018 | School Year<br>2017- 2018<br>Ongoing | Margaret O'Connell & Numeracy Team |
| Maths Eyes Competition   | All students                      | School Year<br>2017- 2018            | Margaret O'Connell & Numeracy Team |
| Time and Timetables. Conversion to 24-hour clock.  STOPWATCH Initiative  | 2nd year<br>students              | School Year<br>2017- 2018            | Margaret O'Connell & Numeracy Team |

### Literacy

| Measure   | Target                   | Timeframe   | Lead           |
|---|--------------------------|-------------|----------------|
|   |                          |             | Responsibility |
| STEP – Speech, Tone, Eye Contact and Pace (Pilot Programme, | 1st Year                 | School Year | Literacy Team  |
| running through to 3 <sup>rd</sup> year if effective)       | students                 | 2017- 2018  |                |
|   | 2017-2018                | Ongoing     |                |
| Drop Everything And Read                                    | 1 <sup>st</sup> Year/ TY | School Year | Literacy Team  |
|   |                          | 2017- 2018  |                |
| COPS  | All junior               | School Year | Literacy Team  |
|   | Cycle                    | 2017- 2018  |                |
|   | students                 |             |                |







#### **Attendance and Retention**

| Measure  | Target                                | Timeframe                            | Lead Responsibility                  |
|--|---------------------------------------|--------------------------------------|--------------------------------------|
| Online roll call system at morning (period 1) and afternoon (period 6)   | 1st & 2nd<br>Year students<br>Ongoing | School Year<br>2017- 2018<br>Ongoing | Attendance & Retention Working Group |
| Text messaging to parents if student is absent (selection of random times to be used)                            | 1st , 2nd &<br>3rd Year<br>Ongoing    | School Year<br>2017- 2018            | Attendance & Retention Working Group |
| Setting up of a DEIS core team of staff involved in the area of attendance. Meetings held twice per school term. | All students                          | School Year<br>2017- 2018            | Attendance & Retention Working Group |
| Issue attendance progress stamps for each term   | 1st, 2nd &<br>4th Year                |                                      | Attendance & Retention Working Group |

#### **Attainment**

| Measure  | Target                            | Timeframe                 | Lead Responsibility         |
|--|-----------------------------------|---------------------------|-----------------------------|
| To create more study opportunities for 6 <sup>th</sup> year students preparing for exams | 6 <sup>th</sup> Year<br>2017/2018 | School Year<br>2017- 2018 | Attainment<br>Working Group |
|  |                                   | Ongoing                   |                             |
| To increase awareness among 5 <sup>th</sup> years regarding study                        | 5 <sup>th</sup> Year 2018         | School Year               | Attainment                  |
| methods, planning etc  |                                   | 2017- 2018                | Working Group               |
| To implement team teaching with the aim of increasing the                                | 2T Band 2                         | School Year               | Attainment                  |
| number of students taking a subject at higher level.                                     |                                   | 2017- 2018                | Working Group               |











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#### **Partnership with Parents and Others**

| Measure  | Target                                     | Timeframe     | Lead Responsibility                       |
|--|--|---------------|---|
| Encouragement of parental participation within the school and Parents' | Parents of current                         | School Year   | Partnership with Parents                  |
| Association through coffee mornings/ parent talks                      | students/ HSCL                             | 2017- 2018    | Working Group                             |
| Positive Comment System  | Students and<br>Parents                    | March Onwards | Partnership with Parents<br>Working Group |
| Engage parents through online systems                                  | Students, Staff,<br>Parents,<br>Community  | Jan Onwards   | Partnership with Parents<br>Working Group |
| Christmas Card initiative to groups/companies who support school       | Community,<br>outside<br>agencies/partners | Nov-Dec 2017  | Partnership with Parents<br>Working Group |
| Upkeep of Database   | Community/<br>outside<br>agencies/partners | Ongoing       | Partnership with Parents<br>Working Group |
| Guidelines for Garda Vetting   | Community/<br>outside<br>agencies/partners | Nov-Dec 2017  | Partnership with Parents<br>Working Group |

### **Educational Progression**

| Measure   | Target                     | Timeframe                            | Lead Responsibility                   |
|---|----------------------------|--------------------------------------|---------------------------------------|
| Improving educational progression to further and higher education | VGI's with all<br>6th year | School Year<br>2017- 2018<br>Ongoing | Educational Progression Working Group |
|   | College                    | School Year                          | Educational                           |
|   | Awareness                  | 2017- 2018                           | Progression                           |
|   | Week                       |                                      | Working Group                         |
|   | Work                       | School Year                          | Educational                           |
|   | Experience                 | 2017- 2018                           | Progression                           |
|   |                            |                                      | Working Group                         |







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### **Student Development**

| Measure  | Timeframe         | Lead Responsibility   |
|--|-------------------|---|
| Student voice  | Ongoing           | DP, TY Coordinator, Teaching and Learning<br>Working Group                            |
| Student Council – Leadership Training                                      | Complete          | DP, Guidance Councillor   |
| Guest speakers   | Ongoing 2017/2018 | Principal, Deputy Principals and Code of Behaviour<br>Committee, Parents and Students |
| Social spaces and activities for lunchtime                                 | 2017/2018         | Principal, Deputy Principals and Curriculum Review<br>Committee, Parents and Students |
| Anti-bullying strategies, Social Media Awareness                           | 2017/2018         | Year Heads, Class Teachers  |
| Student Mentors  | 2017/2018         | Leadership Coordinator  |
| Teaching and Learning Strategies and Development LSP 9                     | 2017/2018         | Teaching &Learning Committees   |
| Wellbeing Initiatives – Wellbeing week, Healthy Living Week                | Ongoing           | Wellbeing Team  |
| HSCL – Mental Health and Wellbeing Talks                                   | Complete          | HSCL Officer  |
| Behaviour For Learning – Work with Individual students                     | Ongoing           | Behaviour For Learning Coordinator, SEN Coordinator, Deputy Principals                |
| SCP Initiatives – Drama, The Life Project, Cope Foundation                 | Ongoing           | School Completion Coordinator   |
| Extra-Curricular Activities  | Ongoing           | Teachers & Sports Department  |
| Environmental Development – Clean coasts, Grow to CEO, Give peas a chance. | Ongoing           | Green Schools, Ocean Hero Coordinator   |
| Vex Robotics, LearnIT Lego   | Ongoing           | Subject Departments   |
| School Meals   | Ongoing           | Senior Leadership   |

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### **Infrastructure and School Buildings**

| New Build   | Ongoing    | ETB, Management                           |
|---|------------|---|
| Lockers   | Ongoing    | Committee & management                    |
| Seating area  | Ongoing    | Committee & management                    |
| Garden Space – Teacher area upgrade, 3 <sup>rd</sup> Year area                | Ongoing    | Committee, management,                    |
| Outside spaces  | Ongoing    | Committee & management                    |
| Classroom Upgrades  | Ongoing    | Committee & management                    |
| Autism Unit/Homeroom -  | Ongoing    | ASD Team & Management                     |
| Universal Access Toilet   | Sanctioned | Management                                |
| Refurbishments – Flooring in all corridors. Painting of exterior of building. | Complete   | Management                                |
| School Meals/Canteen  | Annually   | Senior management, Board of<br>Management |
| School signage  | Ongoing    | Committee & management                    |
| Staff room development  | Ongoing    | Committee & management                    |
| Bag Racks   |            | Committee/Management                      |
| Gym access for students   | Ongoing    | Management/PE Dept.                       |

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### **Policy Development**

| Policy                                      | Ratified    | Review Date             |
|---|-------------|-------------------------|
| Enrolment Policy                            | 20-03-18    | Review 2019             |
| School Tour Policy                          | 28-11-17    | Review 2019             |
| Assessment and Internal Examinations Policy | 10-11-15    | Review 2018/2019        |
| Fransition Year Admission Policy            | 16-06-18    | Review 2019             |
| RSE Policy                                  | 16 -06-18   | Review 2019             |
| Code of Behaviour Policy                    | 13-06-2018  | May 2019                |
| Child Protection                            | 24/10/2017  | Annually                |
| Anti-Bullying Policy                        | 10-11-15    | Review 2018/2019        |
| SEN Policy                                  | 10-11-15    | 2018/2019               |
| Child Safe Guarding Statement               | 20-03-18    | Update Autumn 2018/2019 |
| Safe Guarding Risk Assessment               | 20-03-18    | Update Autumn 2018/2019 |
| AUP Policy                                  |             | Review 2018/2019        |
| CT Policy                                   |             |                         |
| CCTV Policy                                 | CETB Policy |                         |
| Complaints Procedure                        | CETB Policy |                         |
| Classroom Based Assessment Policy           |             | Review Dec 2018         |
| Assessment Policy                           | 2018/2019   |                         |